

BYU RELIGIOUS EDUCATION WINTER 2008

REVIEW

CALENDAR X COMMENTS X INTERVIEWS & SPOTLIGHTS X STUDENT & TEACHER UPDATES X BOOKS

Paul H. Peterson

Teaching Legacy: An Educator
with a Moral Compass



Message from the Dean



RELIGIOUS EDUCATION IS A VITAL PART OF the Brigham Young University experience. Each year approximately 28,000 students choose to take religion courses on topics such as the Book of Mormon, the New Testament, the Old Testament, the Doctrine and Covenants, the Pearl of Great Price, teachings of the living prophets, Church history and doctrine, world religions, family history, mission preparation, and marriage and family.

When surveyed, BYU alumni consistently identify their religion classes as the most significant overall factor in helping them obtain the aims of a BYU education—one that is intellectually enlarging, spiritually enlightening, character building, and leading to lifelong service and learning. We are striving to maintain this level of success with our students, and we are anxious to share the BYU Religious Education experience beyond our Provo campus.

As part of that effort, we are pleased to present this inaugural edition of the *BYU Religious Education Review*. This biannual publication will replace the *Religious Studies Center Newsletter* as the primary venue for keeping our Religious Education professors, alumni, and friends informed about what is happening in Religious Education at Brigham Young University. In this new full-color magazine, you will find short articles and reports about the recent research of Religious Education personnel, current and upcoming publications from the Religious Studies Center, and information concerning conferences, symposia, and lectures sponsored and hosted by Religious Education.

We also plan to use this publication to better acquaint you with our faculty and to keep you abreast of our major projects, student mentoring, and gifting opportunities. We hope you will find this publication useful. Please feel free to e-mail Joany Pinegar (joan_pinegar@byu.edu) with recommendations for information we could share in future issues.

A handwritten signature in dark ink that reads "Terry Ball". The signature is fluid and cursive.

Terry B. Ball

Dean of Religious Education

BYU

Religious Education

REVIEW

BYU Religious Education Review
A Publication of the Religious Studies Center

WEB: BYUReligiousEducationReview.org

RESEARCH UPDATE:

Team Compiles Stories of Saints in World War II Europe



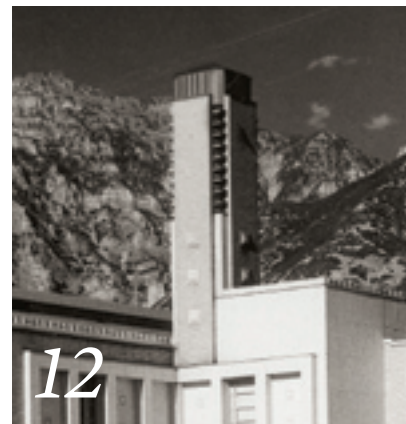
COVER ARTICLE:

Teaching Legacy: An Educator with a Moral Compass *by Alexander L. Baugh*



HISTORIAN'S CORNER:

The Original Joseph Smith Building *by Richard O. Cowan*



Foreword	2
A Small Step Forward <i>by Richard Neitzel Holzapfel</i>	
Calendar	3
Highlights.....	4
Outreach	14
Gospel Message Extended to Other Faiths <i>by Robert L. Millet</i>	
Conversations	16
Dennis L. Largey	
J. Spencer Fluhrman	

Donor Spotlights	19
Wayne and Jeanne Quinton	
Frank and Mary Ann McCord	
Student Section	20
RSC Interns Hone Publishing Skills	
New Publications.....	22
Notes.....	24
Faculty and Staff	
About the RSC & An Invitation to Join	25

RELIGIOUS STUDIES CENTER

Director

Terry B. Ball

Associate Director

Kent P. Jackson

Advisory Board

Richard E. Bennett
Arnold K. Garr
Paul Y. Hoskisson
Dennis L. Largey

John P. Livingstone
David M. Whitchurch
Dennis A. Wright

Editorial Advisory Board

Nelson M. Boren
Tad R. Callister
Kathy K. Clayton
Milly Day
Eric D. Gustafson
Randall L. Hall
Jolene E. Rockwood

Jack L. Rushton
Lynne K. Speierman
Thomas L. Tyler
Thomas R. Valletta
Victor L. Walch

Publications

Director
Richard Neitzel Holzapfel

Executive Editor
R. Devan Jensen

Production Manager

Stephanie H. Wilson

Administrative Assistant

Joany O. Pinegar

Student Editorial Interns

Rachel A. Grover
Elizabeth N. Hixson

Heather C. Jacobsen
Julia T. Manning
Erin T. Mecklenburg

DESIGN & PRODUCTION

Stephen Hales
Creative Inc.

Creative Director

Stephen Hales

Art Director

Kelly Nield

Designer

Anna Zenk

A SMALL STEP FORWARD

The Religious Studies Center (RSC) began under the direction of Jeffrey R. Holland, dean of Religious Education at BYU in 1975. Later in 1986, when he was BYU president, the *RSC Newsletter* was born. . . .

IN THAT FIRST ISSUE OF THE newsletter, President Holland stated, “When the Religious Studies Center was established, . . . it was intended to facilitate not only the University’s commitment to religious studies but was also to serve those same interests among the general membership of the LDS Church.” He added, “With the publication of this first issue of the newsletter, I wish to thank so many who have labored for so long to give us this base of scholarly and spiritual strength at Brigham Young University.” S. Kent Brown served as the first editor, and since then several other BYU professors have continued directing efforts to publish the newsletter, each leaving his unique imprint on it, including Charles D. Tate Jr., Kent P. Jackson, and Richard D. Draper.

Although the size remained the same since 1986, 8½ inches by 11 inches, the color, type font, and logo changed over the years. Despite these minor changes, it basically remained a vehicle to report on the activities of the RSC, including recent and upcoming conferences and symposia sponsored

by BYU Religious Education and the RSC. It also allowed us to inform readers of new RSC book releases. Finally, the newsletter always contained information on specific projects under way by members of the Religious Education faculty and often highlighted some small but significant insight to the study and research of our scriptures and our history. Some of these insights were real treasures for those who took the time to read the newsletter!

My professional association with the RSC began in 1997, when I coedited with Jeni Broberg Holzapfel *A Woman’s View: Helen Mar Whitney’s Reminiscences of Early Church History*. Since then I have coauthored or coedited four additional books with the RSC logo, gaining valuable experience from the good editorial work of Kent P. Jackson, who was responsible for the RSC publication office at the time, and the student editorial interns, who worked under his capable direction. All in all, they contributed in specific ways to make my publications stronger and better than they would have been otherwise.

In 2001 my relationship with the RSC changed from a reader and contributor to a team member when I was asked to become the editor of a new RSC publication, the *Religious Educator*. I moved my office from the Joseph Smith Building on campus to the Heber J. Grant Building, where the RSC publication office is located, to begin my efforts in getting this new venture on its way—now published three times each year. Here I became closely associated with the entire process of the RSC and the fine personnel who kept it moving: Richard D. Draper, who had replaced Kent P. Jackson as publications director; Charlotte A. Pollard, the administrative assistant; and the student editorial interns. Eventually, my duties at the RSC increased as I was asked to assume Dr. Draper’s position when he became associate dean in Religious Education in 2004. In those duties, I continued as editor of the *Religious Educator* but was now responsible for the triannual publication of the *RSC Newsletter* and the growing book production of the RSC, about ten to

In this inaugural issue you will see features that were the heart of the early RSC Newsletter, but you will also see some new sections to help you become more familiar with Religious Education.

twelve each year. We have added two full-time employees during those years of increased activity, an executive editor (R. Devan Jensen) and a production manager (Stephanie Wilson). Charlotte Pollard, who produced the newsletters from the beginning in 1986, retired in 2006, and we invited Joany Pinegar to join us that year as the RSC administrative assistant. We also continued mentoring students through our student editing intern program bringing some of the best and brightest students on board to assist us in our efforts to provide responsible and important research that highlights the great message of the Restoration. The RSC is a hive of activity, reflected not only in the increase of office space coming our way during the past few years but also in the publication of a growing number of books, along with accolades and awards for these efforts.

Last year as I reviewed the tremendous progress made at the RSC since it was founded in 1975, I thought about updating the newsletter to reflect this growth. Eventually, a proposal was sent to the Religious Education Administrative Council for their review and approval. We were soon given the green light, and immediately my office began working on a brand-new format for the newsletter that would allow us to increase

exposure to many more facets of Religious Education and of the RSC. In this inaugural issue you will see features that were the heart of the early *RSC Newsletter*, but you will also see some new sections to help you become more familiar with Religious Education and the people who make a difference in the classrooms on campus and in their research and writing activities that reaches audiences well beyond the walls of BYU.

We continue our efforts to fulfill Elder Holland's initial vision of what the RSC could be and what it could do for BYU and for the Church. We have not yet fully arrived at that place, but we have been making steady progress over the years. We see the rebirth of the *RSC Newsletter* in the form of *BYU Religious Education Review* as another step in getting there.

We hope you will enjoy not only the new format but also the additional content. Thank you for joining us on this new adventure. Enjoy! ✕



Richard Neitzel Holzapfel
Publications Director
Religious Studies Center

upcoming events

Open to the campus
community and general public*

FEBRUARY 2008

Friday, February 22

The 2008 Religious Education Student Symposium. In the Wilkinson Center on BYU campus from 9 a.m. until 3 p.m. (Luncheon served to presenters from 11 a.m. until 1 p.m.)

Wednesday, February 27, 2008

Missionary Preparation Fireside. In the Wilkinson Center ballroom on BYU campus at 7:30 p.m.

MARCH 2008

Saturday, March 22

"Come Unto Me": The 2008 BYU Easter Conference. In the Joseph Smith Building Auditorium on BYU campus from 9 a.m. until noon.

OCTOBER 2008

Friday, October 10, 2008

The 2008 Church History Symposium sponsored by Religious Education and the Religious Studies Center. Will be held on BYU campus. Topic is John Taylor.

Friday and Saturday, October 24–25, 2008

The 37th Annual Sidney B. Sperry Symposium. Keynote address will be held Friday, October 24, in the Joseph Smith Building Auditorium on BYU campus. Topic is "The Doctrine and Covenants: Text, Context, and Modern Fulfillment."

***For more information,
please contact Stephanie
Wilson at 422-3293.**

Faculty Highlight

GAYE STRATHEARN, ASSISTANT PROFESSOR OF ANCIENT SCRIPTURE



Gaye Strathearn enjoys teaching *Book of Mormon*, New Testament, and the introductory class to the ancient Near Eastern studies major. Courtesy of Richard Crookston.

AN ADVENTURER BY HEART, GAYE Strathearn left her beach community of Redcliffe in Queensland, Australia, to go on a backpacking trip around the world at age twenty-three. A favorite site was Israel, giving rise to her love for the ancient world. A year after returning, she listened with excitement as Elder James E. Faust discussed the impending opening of the BYU Jerusalem Center for Near Eastern Studies. She leaped at the opportunity and attended there

during the initial fall semester of 1987. Her love for Near Eastern studies led her to earn a PhD in New Testament studies at Claremont Graduate University, studying with the likes of James M. Robinson and Gregory J. Riley. Hired as an instructor at BYU in the fall of 1995, she was later hired as an assistant professor in 2004. “I love teaching at BYU,” she adds. “As much as I enjoyed studying at Claremont, I appreciate the academic freedom of teaching the New Testament in the context of the things of the Spirit.” ✕

Student Symposium Offers Chance to Publish *by Michael D. Rhodes*

MICHAEL D. RHODES (michael_rhodes@byu.edu) IS A RESEARCH ASSOCIATE PROFESSOR OF ANCIENT SCRIPTURE AND CHAIRMAN OF THE RELIGIOUS EDUCATION STUDENT SYMPOSIUM.

The annual Religious Education Student Symposium was held Friday, February 22, 2008. The inspiration for the symposium was given by Elder Henry B. Eyring in a faculty training meeting in 1998, when he challenged the faculty to provide opportunities for undergraduate students at BYU to write on religious topics. Inspired by this challenge, Professor Richard E. Bennett talked

with Dean Andrew C. Skinner about having Religious Education sponsor a symposium in which students could write papers, present them, and have them published. The first few symposia were modest affairs, and the monetary awards were small. But the symposium has grown over the past ten years, and an endowment was set up to support monetary awards, publications, and banquets. The student

SPERRY SYMPOSIUM HIGHLIGHTS BOOK OF MORMON MESSAGES

The 36th Annual BYU Sidney B. Sperry Symposium, held October 26–27, 2007, was entitled *Living the Book of Mormon: “Abiding by Its Precepts”* and emphasized how the Book of Mormon can bless our lives as we strive to live its teachings. Speakers focused on applying Book of Mormon teachings in practical and meaningful ways. Keynote speaker Elder Joe J. Christensen, emeritus member of the Seventy, discussed the role of the Book of Mormon both in Church Educational System curriculum and in his own life. The closing presentation by Robert L. Millet closely analyzed Joseph Smith’s statement, “I told the brethren that the Book of Mormon was the most correct of any book on earth, and the keystone of our religion, and a man would get nearer to God by abiding by its precepts, than by any other book.” Patty Smith, Thomas R. Valletta, John B. Stohlton, Gaye Strathearn, and Charles Swift organized the event and provided editorial guidance. A companion volume under the same title is available wherever Latter-day Saint books are sold.

papers are read by BYU religion professors and are awarded points on criteria such as content, logical development, and use of sources. As an indication of the quality of papers that are presented in the symposium, the Mormon History Association and BYU Studies have awarded prizes to some of the best student presenters. The symposium has become what Elder Eyring envisioned. ✕

Moral Education Promoted by Douglas E. Brinley

DOUGLAS E. BRINLEY (douglas_brinley@byu.edu) IS A PROFESSOR OF CHURCH HISTORY AND DOCTRINE AT BRIGHAM YOUNG UNIVERSITY.

The intent of the Professorship for Moral Education is to remind the campus community of the need to be a people of honesty and integrity. As students graduate and move into professional careers, it is essential they manifest the highest standards of moral behavior expected of a believer in the gospel of Jesus Christ as one associated with Brigham Young University and its sponsoring Church. Graduates and faculty of BYU must be men and women who reflect upright character in the workplace, home, and community. Unfortunately, many of today's graduates enter a world where decisions are often influenced by improper financial incentives or intense personal and corporate pressure to cut corners. Workers are often encouraged to take shortcuts in the quality of materials used or labor practices that enhance balance sheets at the expense of complying with the expectations of the contracting parties or job requirements.

In February 2007 the Ira A. Fulton College of Engineering and Technology and Religious Education sponsored a symposium entitled "The Gospel: The Foundation for a Professional Career." In March 2008 the Religious Studies Center will publish a book of the proceedings titled *Moral Foundations: Standing Firm in a World of Shifting Values*. ✕

New Displays Catch Eyes

It is exciting to watch students gather around the new displays in the Joseph Smith Building. The display on the Prophet Joseph combines the talents of renowned artist Liz Swindle and craftsman David Baird. Sister Swindle's paintings encourage students to think

more deeply about events from the life of the Prophet, while Baird's re-creation of artifacts related to the coming forth of the Book of Mormon provides students with historically accurate models of the Urim and Thummim, the Liahona, the sword of Laban, and the gold plates. Displayed in a beautiful setting

representing the Hill Cumorah, the paintings and artifacts prove irresistible for students entering the building.

Another attractive display in the commons area of the Joseph Smith Building are paintings focused on the contribution of women in the Bible. The artist, Elspeth Young, prepared seven paintings for this exhibit. A third display prepared by Dr. Alan K. Parrish and a team of graduate students illustrates Dr. Paul Cheesman's contributions to our deeper understanding of Book of Mormon lands. Two more displays are under development. The first will focus on the experiences of Latter-day Saint veterans during World War II. The second will highlight missionary work from 1945 to the present. The public is invited to view the displays located in the commons area of the Joseph Smith Building at their convenience. ✕



Dennis A. Wright
Associate Dean of Religious Education

★ TEAM COMPILES ★ STORIES OF SAINTS IN WORLD WAR II EUROPE



IN THE SUMMER OF 1939, THE EAST GERMAN MISSION, based in Berlin, and the West German Mission, based in Frankfurt, were two of the largest missions in the Church. With thirteen districts apiece, they included 113 branches with 7,608 and 5,428 members respectively. During the last week of August, both mission presidents—Thomas E. McKay and M. Douglas Wood—were instructed to have all missionaries from the United States leave Germany. The evacuation was successful, and by the end of the week, Latter-day Saints in Germany were under the leadership of several German priesthood holders. On

Friday, September 1, 1939, World War II began with the German invasion of Poland.

During the ensuing five and one-half years, the German members of the Church were caught in the middle of the worst conflict in history. Unable to emigrate, they suffered with the rest of Germany when what had appeared to be a victorious enterprise evolved into destruction.

Roger P. Minert, associate professor of family history in the Department of Church History and Doctrine at Brigham Young University, has been researching the fate of German Latter-day Saints in World War II for decades.

He is currently preparing to publish several books featuring first-person testimony of the war.

Tens of millions of soldiers and civilians in Europe perished before Germany lay in ruins in May 1945. Latter-day Saints served in the German army, navy, and air force; worked as nurses and air raid wardens; and worked in government offices. Many adolescent members of the branches were inducted into the Hitler Youth organizations, and hundreds more spent a year in the government labor force. German priesthood holders died in combat in France, Russia, and North Africa, while family members back in Germany and Austria lost their homes to invading armies and were killed in air raids.

Church historians and archivists note that no book about German Latter-day Saints during World War II has been published, and it is high time that one be written. Dr. Minert began his concentrated effort to this end in October 2005 by assembling a team of researchers. Since that time, the team has identified more than 475 surviving eyewitnesses and has interviewed half of them. Dr. Minert's team has collected hundreds of photographs, documents, biographies, and autobiographies and has sent hundreds of letters and e-mails across the globe in search of more stories.

Dr. Minert's team features long-time family history researcher and German native Marion Wolfert of Stadthagen, Germany (now of Salt Lake City). Student research assistants include one people finder, two interview text editors, one cartographer/demographer, one archivist, one Web site manager, and two interviewers (one for the United States and one for Europe). Nearly three hundred interviews have been conducted in several states, as well as in Germany.

German and Austrian Latter-day Saints were involved in essentially every major European action in World War II. They served among the invasion forces moving into

Poland in 1939, into France in 1940, and into Russia in 1941. They served on the sands of North Africa, on the coast of Normandy, in the air over England, and on the seas. They parachuted onto Malta, perished in the hell that was Stalingrad, and aided in the hopeless attempt to defend Berlin. While deacons, teachers, priests, and elders were killed in battle and disappeared in action in foreign countries, their wives, sisters, and mothers back home exerted their best efforts to keep Church meeting schedules and programs intact. Most were successful in holding worship services all through the war, but they often did so in private homes after the meeting rooms were destroyed in air raids and by the artillery of invading armies.

Women, children, and the elderly often lost their homes in the major cities and were forced to seek refuge at relatives' rural homes and farms. By the end of the war, nearly one half of the branches in the East German Mission had dissolved because their members were killed or evacuated. Members of the Church suffered violence at the hands of invading soldiers, died in flight from Axis territory, and died of starvation and disease because sanitation was poor and qualified medical personnel absent.

No official listing of Latter-day Saint losses in Germany and Austria has ever been compiled, but Dr. Minert's team has made great progress toward this end. Two student researchers are compiling what is called the *Gedenkbuch*—a collection of the vital details of all known members of the Church who did not survive World War II. The first German member of the Church

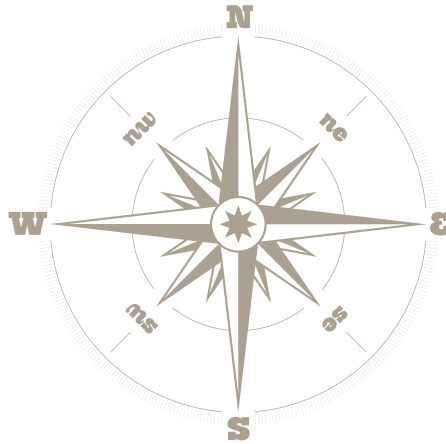
to perish in WWII was Willy Klappert, a deacon from the Frankfurt Branch, who died on the second day of the Polish campaign, September 2, 1939. The last would have been one of the many who languished as prisoners of war in Russia until 1949. The fate of more than one hundred soldiers and other members remains a mystery. ✕

OPPOSITE LEFT: The presidency of the East German Mission met with the district presidents in 1941. They are shown here with three full-time sister missionaries. By 1945 the mission president and three district presidents had been killed.



OPPOSITE RIGHT: Young men and women of the Tilsit Branch clown around after Sunday School on a wintry 1941 Sunday. Several of these young men died as soldiers on the Russian Front. Courtesy of Helga Meyer.

Dr. Minert's team invites the submission of names of eyewitnesses (persons who were members of the Church in Germany and Austria before 1945), as well as documents and stories left by eyewitnesses now deceased. Information may be submitted to him at 801-422-2370 or by e-mail at rpm@byu.edu. The project's Web site is www.germanldswwii.org.



TEACHING LEGACY

**An Educator with a Moral Compass:
Paul H. Peterson, 1941–2007**

by Alexander L. Baugh

ALEXANDER L. BAUGH (*alex_baugh@byu.edu*) IS AN ASSOCIATE PROFESSOR OF CHURCH HISTORY AND DOCTRINE AT BYU.

THE FACULTY AND FRIENDS OF RELIGIOUS EDUCATION lost a dear and cherished colleague, Paul H. Peterson, following a battle with cancer on September 3, 2007.

In 1966, Paul married Roberta Rae ZoBell (known by all as Bobbie), in the Salt Lake Temple. That same year he graduated from BYU with an undergraduate degree in English. Upon graduation he received an appointment in the Church Educational System and began teaching at Bountiful Viewmont Seminary, where he taught for six years. During this time he also completed his master's degree in western American history at BYU. His thesis,

*** I asked Paul if I could sit in on his Religion 342 class (Church history, 1844–present). I still have my notes from the class. His presentations were informative, well constructed, and always spiced with wit and humor.**

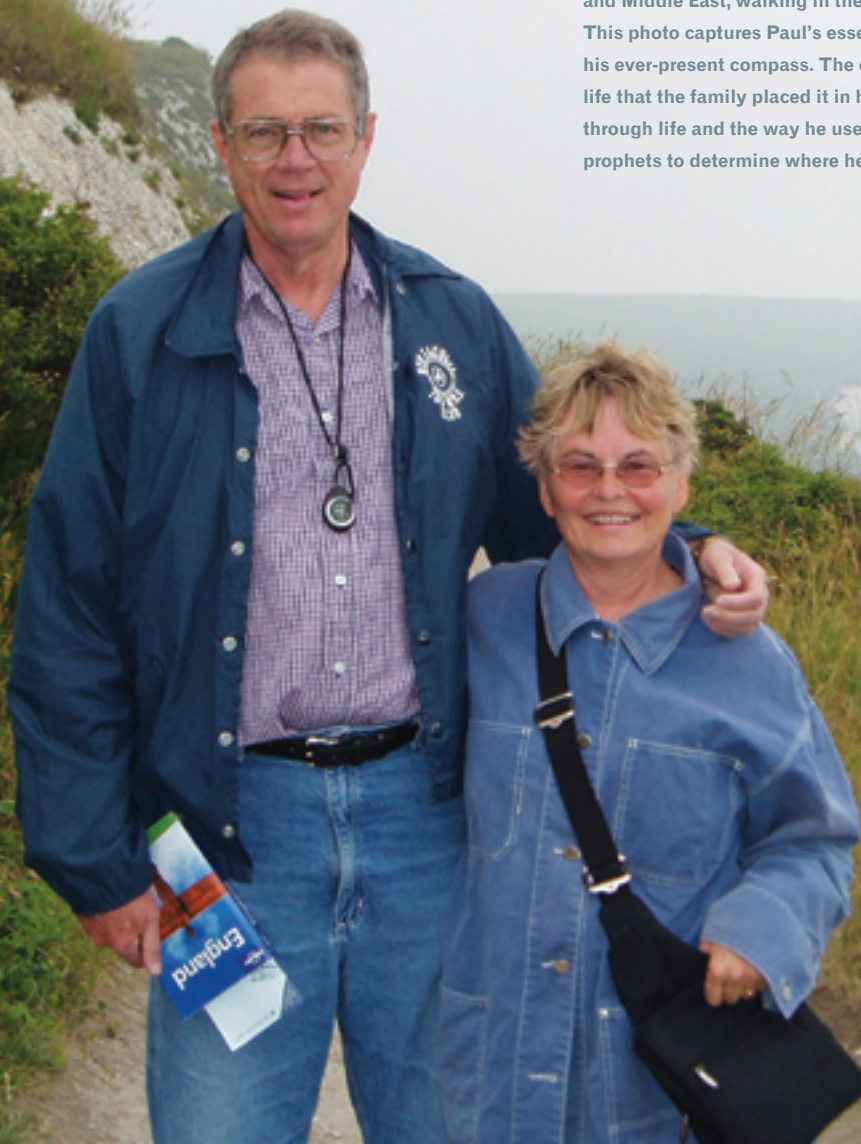
“An Historical Analysis of the Word of Wisdom,” launched his scholarly career. From 1972 to 1975, he taught part time at BYU while doing his doctoral course work. He then

returned to Viewmont Seminary, where he was principal from 1975 to 1981. In 1981 he was awarded his PhD in American history from BYU with completion of his landmark dissertation titled “The Mormon Reformation.” He spent the next three years as a college curriculum writer in the Church Educational System before his appointment in 1984 to the BYU Religious Education faculty.

During his twenty-two years as a professor of Church history and doctrine, Paul endeared himself to his colleagues and students. While I was pursuing my own doctoral studies, knowing of his reputation as a

teacher, I asked Paul if I could sit in on his Religion 342 class (Church history, 1844–present). I still have my notes from the class. His presentations were informative, well constructed, and always spiced with wit and humor. His instruction was the epitome of what religious education should be: intellectually enlarging and spiritually enlightening. I was particularly impressed with how he carefully handled tough issues and episodes in early Utah and Mormon history. Speaking of those who might be quick to judge some of the actions of the early Saints, I remember Paul remarking in effect, “These Latter-day Saints were

Paul and Bobbie Peterson hike the cliffs of Dover, England, 2005. Paul made several trips to Church history sites in North America and Europe and traveled extensively through the Mediterranean Basin and Middle East, walking in the footsteps of Jesus and the Apostles. This photo captures Paul's essence, with his guidebook in hand and his ever-present compass. The compass was such a symbol of his life that the family placed it in his casket, representing his journey through life and the way he used the scriptures and teachings of the prophets to determine where he was and where he needed to go.





good, God-fearing, righteous people, trying to live the gospel and do the best they could under trying circumstances. We should never be too hasty in our judgments or condemnations. We might have done worse.” I am certain that Paul was the favorite teacher of hundreds, if not thousands, of students.

Paul was a first-rate scholar and thinker. But when it came to putting pen to paper, writing was not an easy task for him because he held himself to such a high standard. He was meticulous, even fussy, when it came to using the right words or expressions. Every sentence had to be carefully crafted to say exactly what he wanted it to say. In short, he was a real wordsmith. “It takes a long time for me to write something of real meaning and substance,” he said on more than one occasion, but anyone familiar with his published writings will attest to the fact that the end product always demonstrated genuine, first-rate scholarship. As evidence of this, on two separate occasions (1989 and 2003) Paul was presented with the Best Article award from the Mormon History Association.

Genuine academics are also bibliophiles, and Paul certainly was. His library shelves contained hundreds of books, the majority on early Christian, Middle East, American, and Mormon history titles. No doubt his collection reflected the areas of his historical interest. Anyone who engaged in historical or doctrinal conversations with Paul could easily discern that he was well read and informed.

★ Although a superb administrator, he shined the most in the classroom, but even more when leading the field trips. Donning casual clothes and hat with field notes, map, and his ever-present compass in hand, Paul turned into the Mormon equivalent of Indiana Jones.

It was clear that reading was his passion and his pastime. The five years he served as book review editor for BYU Studies (1987–92) were particularly enriching and stimulating. “I had to read a lot of books during those years,” he once remarked, “because I wanted to know which books were deserving of reviews.” Being a book review editor also had its perks. During those years, publishers would send Paul complimentary books, which he in turn would give to the person asked to write the review. But if the book was not reviewed, he was able to keep it for his library. “I acquired a lot of wonderful books during those years,” he said.

Although Paul’s professional training was in American and Mormon history, he would probably confess that he loved the history of the Holy Land the most. His extensive knowledge and understanding of the region’s religious traditions, culture, and people were evident to all who knew him. He taught at the BYU Jerusalem Center for Near Eastern Studies in 1987 and again in 1993, before serving as the center’s director from 1996 to 1998. Jerusalem became the Petersons’ second home. He loved going there, teaching there, and living there. Paul’s term as director of the center is legendary primarily because of the genuine love and concern he continually expressed and exemplified in behalf of the students, staff, and the faculty and their families. Although a superb administrator, he shined the most in the classroom, but even more when leading the field trips. Donning casual clothes and hat with field notes, map, and his ever-present compass in hand, Paul turned into the Mormon equivalent of Indiana Jones. To this day, his “Pete Notes” are used by the visiting faculty to facilitate their on-site lectures and presentations.

Paul’s sense of humor was one-of-a-kind. He was the master of spontaneous one-liners. I wish now that I would

have written them down because they were such great gut-wrenchers. His Solomon-like wisdom matched his wit. “I entered my forties as a young man,” he said, “and I left my forties as an old man.” As one who just recently passed the midcentury mark, I am beginning to realize how true that statement really is.

In 2000 Paul was appointed chair of the Department of Church History and Doctrine, serving until just before his retirement in 2006. It was in this capacity where most of the faculty observed his understanding of the leadership style taught by the Master, “He that is the greatest among you shall be your servant” (Matthew 20:13). Paul was always the gentleman, caring, pleasant, personal, unpretentious, kind, solicitous, supportive, quick to praise, deeply appreciative, and sincere. During this time, Paul also experienced his first bout with cancer. Yet, even while struggling with personal health challenges, he continued

★ Yet, even while struggling with personal health challenges, he continued on as chair, remaining upbeat and optimistic, carrying on without the slightest complaint or need for sympathy.

on as chair, remaining upbeat and optimistic, carrying on without the slightest complaint or need for sympathy even though we all offered it from time to time. “I’m fine,” he would say and then add, “there are a lot of people who are hurting a lot more than I am.”

The faculty have fond, pleasant, and loving memories of Paul that include visits and discussions in our offices, faculty and department meetings, lunches and dinners, Regional Studies tours, field trips and bus rides, wedding receptions, historical conferences, and, for some, times with Paul and Bobbie in their lovely home. We all consider Paul an eternal friend. How grateful we are for the wonderful promise, “That same sociality which exists among us here will exist among us there, only it will be coupled with eternal glory, which glory we do not now enjoy” (D&C 130:2). We look forward to that day. God bless you and your memory, Paul! ✕






~ The Original ~ Joseph Smith Building

HISTORIAN'S CORNER by RICHARD O. COWAN

RICHARD O. COWAN (richard_cowan@byu.edu) IS A PROFESSOR OF CHURCH HISTORY AND DOCTRINE AT BYU.





The wards in the twelve Utah Valley stakes were asked to supply laborers.
With all this help, construction progressed ahead of schedule and the
beautiful new structure was dedicated on Founders' Day, October 16, 1941
(just seven weeks before the attack on Pearl Harbor).

MANY ARE SURPRISED TO LEARN that for years all major plays, concerts, and assemblies were held in the auditorium of the original Joseph Smith Building. The building also housed the campus's main ballroom and cafeteria. Even more surprising, for many years the majority of religion faculty did not even have offices there.

How did the building come to be? In 1937 the board approved "a new building to provide for Chapel Assemblies and the Social needs of the students." It would be located east of the Brimhall Building on the site of the BYU sports field.

Ground was broken on October 16, 1939. Presiding Bishop LeGrand Richards explained how the new structure would be part of the Church welfare program. The wards in the twelve Utah Valley stakes were asked to supply laborers. Each stake was asked to donate building materials where possible. Male students were also invited to donate one day at a time to further the work. With all this help, construction progressed ahead of schedule.

Some referred to the building's largest room as a chapel and believed it should be furnished with traditional pews. Others called it an auditorium and favored individual theater chairs. The board adopted a compromise: there would be long benches of oak, but they would have individual imitation leather seats and padded backs covered with mohair.

The beautiful new structure was dedicated on Founders' Day, October 16, 1941 (just seven weeks before the

attack on Pearl Harbor). The proceedings focused on the Prophet Joseph Smith, for whom the building was being named. The dedicatory prayer was given by President David O. McKay, Second Counselor in the First Presidency, who petitioned, "Let thy Spirit be in every room of this institution, and be in the heart of every instructor."

At that time the famed organ in the Salt Lake Tabernacle was being extensively rebuilt; therefore much of the old organ was installed in the JSB auditorium, including some of the pipes built by Joseph Ridges.

Construction of other campus buildings impacted the role of the JSB. Assemblies were moved to the George Albert Smith Field House at the beginning of 1952. With the opening of the Harris Fine Arts and Wilkinson centers in 1964, plays and concerts were moved from the JSB, and greatly needed offices were constructed in the space formerly occupied by the cafeteria and ballroom.

By the end of the 1980s, there was a growing need to improve the seating and equipment in classrooms, create a more adequate entrance on the north, and provide elevators to give access to the upper floors, where all but three classrooms were located, and to the basement, where most of the offices were situated. The building also needed to be upgraded to meet new earthquake codes. It became apparent that it would be cheaper to build a new structure than patch up the old one. Those who had taught in the Joseph Smith Building for many years regretted losing an old friend but looked forward to the substantially improved facilities of the new building. ✕

GOSPEL MESSAGE EXTENDED TO OTHER FAITHS

by Robert L. Millet

A vital part of Religious Education's mission is outreach, the effort to teach, share, and discuss our faith among the larger community of scholars and to foster understanding between men and women of goodwill. That outreach is extended not only to people of other faiths but also to Latter-day Saints beyond the Wasatch Front.

ROBERT L. MILLET (robert_millet@byu.edu) IS A PROFESSOR OF ANCIENT SCRIPTURE AT BYU.

IN 1972 THE RICHARD L. EVANS CHAIR OF CHRISTIAN

Understanding was established. The chair was created to honor the work and ministry of Elder Richard L. Evans of the Quorum of the Twelve Apostles. Truman G. Madsen, professor of philosophy at Brigham Young University, was the first occupant of the chair. Dr. Madsen worked tirelessly to bring the message of the restored gospel to the attention of varied civic, religious, social, and philosophical groups. In addition, he invited scholars and leaders from many religious persuasions to Brigham Young University to participate in conferences, symposia, and special lectures.

Following Dr. Madsen's retirement in 1991, the name of the Evans Chair was expanded to the Richard L. Evans Chair of *Religious* Understanding, thus signifying a shift in emphasis from Christian faiths to *all* religions, including Judaism, Islam, and other religions. In addition, with the approval of the university administration and the board of trustees, Religious Education effected a new organization. Instead of one chair occupied by one professor, two professorships were created. It was understood that persons appointed to occupy the professorships would work in the area of their expertise—religion, history, philosophy, social sciences, and so forth. These professorships are



These medallions were given to the first donors who helped establish the Richard L. Evans Chair.

under the supervision and oversight of the dean of Religious Education, who is also the general director of the Religious Studies Center.

Evans professors' teaching load is reduced, and they are expected to participate regularly in conferences and symposia in their given fields and to publish their research

in reputable outlets. In addition, they draw upon their contacts outside the university and provide opportunities for scholars and religious leaders to visit the campus and experience BYU and Mormonism firsthand. It is expected that the professor's home department will pay his or her salary, but the Evans Chair assists the department by providing funds for part-time instructors and for research assistance, travel, and the expenses for visiting scholars. The underlying premise for creating the Richard L. Evans Chair for Religious Understanding is that The Church of Jesus Christ of Latter-day Saints has a message that the rest of the world needs and may even hunger for. In this sense, the Evans Chair works toward the goals of the entire Church, not just BYU's goals. It seeks to build friendships for the university and the Church.

As part of their outreach to members of the Church, the Religious Education faculty have traveled throughout the U.S. and to such countries as the UK, Ireland, Denmark, Norway, Sweden, Italy, Germany, and Austria to assist local Church units and Church Educational System personnel in strengthening the Latter-day Saints. Outreach to people of other faiths has included working with scholars and leaders from Azusa Pacific University, Baylor University, Claremont Graduate University, Colum-

"We want to be good neighbors; we want to be good friends."

bia University, Denver Seminary, the University of Notre Dame, Roanoke College, Wabash College, and many others. Those who have held the Evans Chair since its establishment include Truman G. Madsen (philosophy), David Paulsen (philosophy), Darwin L. Thomas (sociology and family science), Larry C. Porter (Church history and doctrine), Roger R. Keller (Church history and doctrine), Robert L. Millet (ancient scripture), Fred E. Woods (Church history and doctrine), and Paul Y. Hoskisson (ancient scripture).

"We can all be a little kinder, a little more generous, a little more thoughtful of one another. We can be a little more tolerant and friendly to those not of our faith, going out of our way to show our respect for them."

President Gordon B. Hinckley has said that we need to reach out to people of other faiths: "We want to be good neighbors; we want to be good friends. We feel we can differ theologically with people without being disagreeable in any sense. We hope they feel the same way toward us. We have many friends and many associations with people who are not of our faith, with whom we deal constantly, and we have a wonderful relationship. It disturbs me when I hear about any antagonisms. . . . I don't think they are necessary. I hope that we can overcome them."¹ President Hinckley also pleaded, "Let us be good citizens of the nations in which we live. Let us be good neighbors in our communities. Let us acknowledge the diversity of our society, recognizing the good in all people. We need not make any surrender of our theology. But we can set aside any element of suspicion, of provincialism, of parochialism."² Finally, he said, "We can all be a little kinder, a little more generous, a little more thoughtful of one another. We can be a little more tolerant and friendly to those not of our faith, going out of our way to show our respect for them. We cannot afford to be arrogant or self-righteous. It is our obligation to reach out in helpfulness, not only to our own but to all others as well. Their interest in and respect for this Church will increase as we do so."³ ✕

For more about the Evans Chairs, see the upcoming *Religious Educator* 9, no. 2 (April 2008).

1. Gordon B. Hinckley, interview by Phil Riesen, KUTV, May 12, 1995, quoted in Sheri L. Dew, *Go Forward with Faith:*

The Biography of Gordon B. Hinckley (Salt Lake City: Deseret Book, 1996), 576.

2. Gordon B. Hinckley, in Conference Report, April 1997, 116.

3. Gordon B. Hinckley, in Conference Report, April 1999, 116; see also April 2000, 110–11; April 2001, 4.

Q & A

A Conversation with Dennis L. Largey

Department Chair of Ancient Scripture *Interview by R. Devan Jensen*



Dennis L. Largey, department chair, and Jeanine Ehat, department secretary, schedule professors to teach classes with a total enrollment of nearly 13,000 students. Courtesy of Richard Crookston.

Q: You started teaching at BYU–Hawaii. What led you there?

A: I played volleyball as a freshman at Santa Monica City College in Southern California. In the national tournament, our team played the Church College of Hawaii team. The Church College coach remembered several of us from the competition and invited us to try out for his team in Hawaii. I went to Hawaii as a nonmember of the Church and ended up making the basketball and volleyball teams.

Through a series of events and the influence of several good friends, I was eventually baptized.

When my doctorate was almost complete, I was hired at BYU–Hawaii in the Physical Education Department. I taught professional preparation courses, the surfing class, and coached the men’s volleyball team. Two years later I accepted a full-time position in the Religion Department.

Q: Look at all the snow outside. Why did you choose to come here?

A: I was offered a year’s leave from BYU–Hawaii to teach here. My son’s asthma led us to choose to stay in Utah, where it was more favorable for his health. I am grateful that Dean Robert J. Matthews extended my appointment another year, and I received more one-year appointments until I was hired in 1989. I’m glad to be here. BYU is a great place with great students and great colleagues.

Q: What do you like most about teaching at BYU?

A: When you prepare to teach, you get totally immersed in the scriptures. There is a difference between studying to teach and just studying; you leave no stone unturned in your preparation for class. I love it when you look in the students’ eyes and see that they got it, the message got through, and the power of the word was evident. I have loved my association with students in the classroom and on a personal level when they come for various reasons to my office.

Q: Tell us about the upcoming *Doctrine and Covenants Reference Companion*. What will be its most helpful features?

A: The Doctrine and Covenants volume will be the next book in the series of Reference Companions. Patterned after the *Book of Mormon Reference Companion*, the Doctrine and Covenants book will contain articles on people, places, phrases, doctrines, general topics of interest, and more, all arranged from A to Z. One of the most helpful features of the volume is having all the information under one cover.

Q: What are your colleagues doing in terms of teaching and publishing?

A: We have dedicated teachers here. Professors in our department make serious goals each year to improve their teaching. The scholarship aspect

My colleagues work very hard to provide students with a meaningful experience in their classes.

of our responsibility enhances classroom teaching rather than detracting from it. My colleagues care greatly for their students and work very hard to provide them with a meaningful

experience in their classes. Alumni surveys and student evaluations have been encouraging indicators that our classes are meeting the “aims of a BYU education” in regard to being intellectually enlarging and spiritually strengthening. As for research and publishing, faculty members in ancient scripture are making wonderful contributions both in and out of LDS circles. Examples include works dealing with topics such as Solomon’s temple, the English Bible, the book of Abraham, the life of Christ, and works that explicate LDS beliefs and doctrines. ✕

Q&A with J. Spencer Fluhman

Interview by Christopher C. Jones

J. SPENCER FLUHMAN (fluhman@byu.edu) IS AN ASSISTANT PROFESSOR OF CHURCH HISTORY AND DOCTRINE AT BYU. CHRISTOPHER C. JONES (chrisjones13@gmail.com) IS A MASTER’S STUDENT OF HISTORY AT BYU.

AFTER GRADUATING SUMMA CUM LAUDE FROM BYU IN 1998 WITH A DEGREE in Near Eastern studies, Fluhman obtained an MA (2000) and PhD (2006) from the University of Wisconsin–Madison in history. Fluhman was recently selected to participate in the Young Scholars in American Religion program at the Center for the Study of Religion and American Culture at Indiana University–Purdue University at Indianapolis.

Q: Congratulations on your recent selection to the Young Scholar program. Can you tell us a bit about the program?

A: The program had its beginnings in the early nineties. The Center for the Study of Religion and American Culture, with funding from the

Lilly Endowment, established the program to support young university faculty working in the field of American religion. Every few years, ten to twelve young scholars meet in Indianapolis for seminars aimed at enhancing their research and writing, classroom teaching, and professional

development. Over the course of their appointments, seminar participants are expected to write a publishable piece of research. Some of those articles are published in the center’s journal, *Religion and American Culture*. I will be a seminar member at the center from 2007 to 2009.

Q: How were you selected? Did you have to apply?

A: The center accepts applications in a national competition before each seminar series. Applicants submit

vitae, essays describing their scholarly work and teaching, and letters of recommendation.

Q: What will your responsibilities and schedule include in this program?

A: I will attend five seminars, held in October and April, over the next couple of years. The seminars alternate between teaching, research, and professional development emphases.

Q: Do you feel like it is an important achievement for a historian of Mormonism to be recognized and selected for this program?

A: I think it is another signal that Latter-day Saint Church history is increasingly being seen as an important part of the larger story of American religious history. With as rich history and documentary archive as we have, non-Latter-day Saint scholars are drawn to the field in greater numbers these days, too. It is an exciting time to be working in the field.

Latter-day Saint Church history is increasingly being seen as an important part of the larger story of American religious history.

Q: What current research are you working on?

A: I am expanding the study I began in graduate school, which surveys American perceptions of early Latter-day Saints. I have tried to use

those perceptions as a window into how Americans came to grips with the religious and cultural changes of the nineteenth century. I have found that we have a great deal to learn about how and why people perceived Joseph Smith and the Church the way they did. When it is done, I hope to have assembled a history of “Mormonism in the American mind” from 1830 to 1896.

Q: What is the current state of Mormon studies? What do you see in its future?

A: I am excited about Mormon studies. Interdisciplinary interest in the Church, its people, and our past is a sign of a certain maturity with regard both to the Church and to the academy. One of the most exciting things about this surge in interest is the ways it brings people from within and outside the Latter-day Saint tradition together in a search for understanding. It forces those of us on the inside to be clearer about ourselves, and, on the other hand, it forces those on the outside to replace old stereotypes with more nuanced and compelling understandings of us. In my mind, it is a win-win scenario.

Q: What advice do you have for young Latter-day Saint students of Mormon history who aspire to follow in your footsteps and pursue Mormon studies professionally?

A: The first thought I have is simply to echo what Latter-day Saint scholar Richard L. Bushman recently wrote. I agree with him that it would be a mistake for Latter-day Saint schol-



ars to check their beliefs at the door when they write. I see no compelling reason for a believing scholar to obscure his or her faith in any way. Second, it will serve any young scholar well to work toward mastering the wider field and historical context. A valid criticism of past Latter-day Saint histories is that too few are accessible to folks outside the tradition. Translating our history for non-Latter-day Saint readers is hard work, to say the least, but it is work that must be done if we hope to do justice to the real significance of the story. I guess I am restating what has been said by President Spencer W. Kimball, Elder Neal A. Maxwell, and others through the years: Latter-day Saint scholarship of lasting significance will issue from those who are, in effect, bilingual, possessing both a vocabulary of faith and one that works in the modern academy. So, there is your answer (finally!): be the best Latter-day Saint you can be, and squeeze every drop of insight you can from the wider historical field. ✕

Wayne and Jeanne Quinton



WITHOUT THE GENEROUS ASSISTANCE OF DONORS, Religious Education could not bless as many lives through its programs. These donors are the quiet supporters of Religious Education's efforts. Wayne and Jeanne Quinton are among those who have chosen to give to Religious Education. Raised in Rigby, Idaho, Wayne has accomplished much in his life. At twenty-one he headed the preliminary tool planning project for the B-29's bomb bay at Boeing Aircraft Company. Eight years later he directed the Biomedical Engineering Department at the University of Washington. During eleven years in that position, he pioneered and built forty-four medical devices, including the treadmill for exercise stress testing of cardiac patients, open-heart

equipment to treat cardiovascular problems, gastrointestinal biopsy devices, shunts, oxygenators, catheters, and equipment to treat chronic kidney failure. He later founded the Quinton Instrument Company, which he ran for thirty years. It had achieved a worldwide presence by the time Wayne sold the company. In 2006 he was honored by the University of Washington with the title "Father of Biomedical Engineering."

The Quintons have a blended family of five children and eighteen grandchildren and one great-grandchild. Wayne married Jeanne K. LeSueur in 1987. She was raised in Wyoming and Utah. Both of her parents graduated from BYU. Jeanne earned her master's degree in early childhood education and taught early-morning seminary for twelve years in Seattle, Washington. She thrives on organizing family events and fund-raising for worthy causes. An example of her efforts at family bonding is the Cousins' Camp she holds annually in the summer for her grandchildren. All children five years and older attend. She and her husband have run many marathons together, and she enjoys music, interior design, homemaking, and gathering family and friends socially.

Together Wayne and Jeanne serve as active members of the Brigham Young University President's Leadership Council and as committee cochairs over "New Members" on the National Advancement Council for Religious Education. Not only Religious Education benefits from their generosity, but also athletics, engineering, and BYU Television. These outstanding donors continue to give of their time, talents, and resources to bless the Church, Brigham Young University, and Religious Education. ✕

Frank and Mary Ann McCord

Religious Education receives a great deal of support from Frank and Mary Ann McCord. Frank serves as the chairman of the Religious Education National Advancement Council (NAC). Along with monetary contributions, they dedicate hours to establishing Friends of Religious Education chapters around the country.

Mary Ann and Frank support Religious Education at BYU "because it provides a unique opportunity to spread the message of the restored gospel by extending the talent, knowledge, and spirit of some of the best qualified authorities in the Church who teach religion classes daily." They believe that

"additional funding enables us to provide clear, accurate information regarding the history, doctrines, beliefs, and practices of the Church more effectively, creatively, and thoroughly so as to strengthen the faith and testimony of the faithful while enlightening and uplifting members and nonmembers alike."

The McCords have nine children and thirty grandchildren. One is presently serving a mission in the northern Denver area. Two granddaughters are students at BYU, another is a freshman at New York University, and one grandson is a senior at Utah State University. Mary Ann enjoys spending



time with grandchildren, reading, traveling, family history, and walking on the beach in San Diego. Frank enjoys traveling, genealogy, and service as an ordinance worker in the San Diego California Temple. ✕

✕ To donate to Religious Education programs, visit fore.byu.edu.



Christy M. Bigelow, left, and Heather C. Jacobsen review editing changes in staff meeting.

RSC INTERNS HONE PUBLISHING SKILLS photos by Chase Nebeker

Internships offer valuable work experience for students working in the Religious Studies Center (RSC) on campus. The RSC offers editing interns a chance to practice editing books and journal articles, and indexing. Even better, these interns get paid to work while earning credit through BYU classes offered in the English and Linguistics departments (Engl 399R or ELang 399R). “I enjoy applying the skills I am learning in my editing class,” says Beth Hixson, editorial team lead. “No other on-campus editing internship offers as much experience with the editing process.”

STUDENT INTERN CHRISTY BIGELOW DECIDED TO MAJOR in English with an editing minor after she took a freshman honors writing class. “It was the first time a teacher had ever told me that I was a really good writer,” she said. “It

was my favorite class, so I decided to give English a try. I never looked back.” One day she looked at the internship board in the basement of the Joseph Fielding Smith Building and saw that the RSC hired interns. She said a

favorite aspect of her job is learning about Church history while editing. But her greatest satisfaction, she says, is “to be around people you can learn from. We are all studying the same things, and it’s nice to work together on projects while gaining real-life experience and benefiting from the mentoring here.”

Students walk through the full editing experience through proofreading, indexing, and reviewing final galleys. “I’ve learned several classes’ worth of information in this internship,” said Elisabeth Sutton. “For example, I now know how to transliterate ancient Egyptian, get around the historic sites of downtown Salt Lake City, and find the islands of Micronesia on a map. You can’t pay for that kind of training.”

“We work closely together and learn from each other. There is a sense of family here, and by being able to work in a positive, supportive atmosphere our students feel free to express themselves and try new things.”

Student interns work under the supervision of Devan Jensen, executive editor of the RSC. Dr. Melvin J. Thorne, director of the BYU Humanities Publication Center, recently noted, “Our editing minor in the Department of Linguistics and English Language is only three years old, but it is growing fast, and one of the experiences that we recommend highly to our minors is to obtain an internship or job where they can improve and polish their skills.” He added, “Student editing interns at the RSC have benefited greatly from the mentoring they receive from Devan Jensen and others. Devan clearly cares about the students he works with and gives them meaningful feedback to help them grow. They report feeling much more confident in their skills and more certain of their career paths.”

In addition to communication skills, students gain a broader range of life skills while working with full-time staff members. “Mentoring is one of the major goals of a BYU education,” says Richard Neitzel Holzapfel, publications director of the Religious Studies Center. He adds, “Student internships at the RSC help us get our work done to accomplish our publication agenda, but it is the extra

training and mentoring that goes on with students through contact with our staff that teaches them important skills beyond grammar that will last them a lifetime. The entire staff at the RSC, including Joany Pinegar, Stephanie Wilson, and Devan Jensen, provides a safe learning environment for these wonderful students who leave us with more than a sharpened pencil!”

Joany Pinegar sees growth in the students beyond the obvious editing skills. She says, “Other skills developed by our students are responsibility, dependability, professionalism, and teamwork. We work closely together and learn from each other. There is a sense of family here, and by being able to work in a positive, supportive atmosphere our students feel free to express themselves and try new things.”

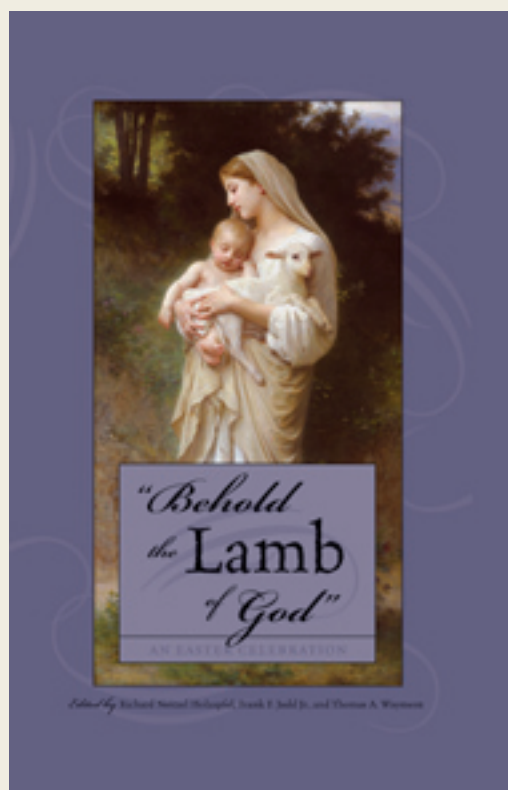
Something not generally learned in English class is what happens to the written word between editing and the finished project appearing on the shelves. As production manager, Stephanie Wilson teaches the students how to set realistic goals and meet deadlines. As she works with distributors and publishers, she is able to show the students industry publication standards and teach them communication skills while dealing with offices beyond our own. ✕

For information about the student editorial internship, e-mail devan_jensen@byu.edu.



Devan Jensen and Beth Hixson oversee the editing work at the RSC.

*Featuring beautiful
color artwork, this
volume celebrates the
life and sacrifice of the
Lamb of God.*



NEW PUBLICATIONS

To purchase the following publications, visit www.byubookstore.com and click on book title or search by the ISBN number; or call the BYU Bookstore toll-free at 1-800-253-2578.

ABOVE HIGHLIGHT

“Behold the Lamb of God”:

An Easter Celebration

Followers of Jesus Christ, since the beginning, have referred to their Savior as the Lamb of God. While down by the river Jordan, John the Baptist was baptizing those who desired to follow the Savior. When the Savior approached him, John declared, “Behold the Lamb of God, which

taketh away the sin of the world” (John 1:29). After John baptized Jesus, he bore record “that he had baptized the Lamb of God” (1 Nephi 10:10). The next day, when John and two of his disciples saw Jesus, the Baptist again proclaimed, “Behold the Lamb of God!” (John 1:36). Featuring beautiful color artwork, this volume celebrates the life and sacrifice of the Lamb of God.

ISBN: 978-0-8425-2693-7, Retail: \$25.95

Modern Perspectives on

Nauvoo and the Mormons:

Interviews with Long-Term Residents

After the announcement of the intent to rebuild the Nauvoo Temple, there was much discussion in the town of Nauvoo about why The Church of Jesus Christ of Latter-day Saints would want to build such a large

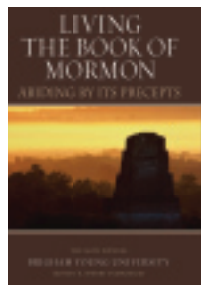
"I told the brethren that the Book of Mormon was the most correct of any book on earth, and the keystone of our religion, and a man would get nearer to God by abiding by its precepts, than by any other book." Joseph Smith's statement still rings true 166 years later.



building in such a small place and how it would impact Nauvoo. Questions were raised about the potentially vast increase in the number of visitors to Nauvoo and whether large numbers of Church members would settle in Nauvoo permanently, significantly affecting the political and cultural environment. Additional interest focused on the whole history of the Mormons in Nauvoo. These ideas, attitudes, and feelings are recorded in this collection of interviews: twenty-six Nauvoo residents express their reactions to the temple being rebuilt. (Original printing, January 2003. Second printing, October 2007.)
ISBN: 978-0-8425-2526-8, Retail: \$29.95

Living the Book of Mormon: "Abiding by Its Precepts"

The 36th Annual Sidney B. Sperry Symposium



"I told the brethren that the Book of Mormon was the most correct of any book on earth, and the keystone of our religion, and a man would get nearer to God by abiding by its precepts, than by any other

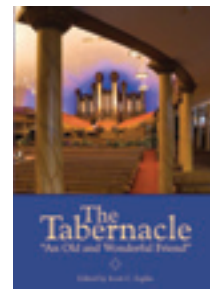
book." Joseph Smith's statement still rings true 166 years later. The Book of Mormon clarifies precepts taught in the Bible and invites us to live more Christlike lives. Topics of the 2007 Sidney B. Sperry Symposium include redemption through Christ, three Rs of the Book of Mormon, and the divine precept of charity. Presenters include Elder Joe J. Christensen, Terry B. Ball, Richard O. Cowan, and Robert L. Millet.
ISBN: 978-1-59038-799-3; Retail, \$25.95

Moral Foundations: Standing Firm in a World of Shifting Values



The Gospel: The Foundation for a Professional Career symposium was held on Brigham Young University campus in March 2007. It was cosponsored by Religious Education and the Ira A. Fulton College of Engineering and Technology. The purpose of the symposium was to emphasize how important it is for graduates of BYU to live the highest standards of morality and integrity as they leave campus and assume residency and employment in the world community. It was an opportunity to make principles taught by the Latter-day Saint faith find practical application in the lives of graduates.
ISBN: 978-0-8425-2686-9, Retail: \$21.95

The Tabernacle: "An Old and Wonderful Friend"



As the Tabernacle in Salt Lake City's Temple Square was renovated in 2007, historian Scott C. Esplin releases this in-depth review of its construction. Featuring beautiful and historic photos, much of the book consists of a newly edited version of Stewart L. Grow's thesis on the building of the Tabernacle. Grow was the grandson of Henry Grow, the bridge builder who designed the roof of the historic Tabernacle. Esplin provided a new introduction, placing the thesis in historical context.
ISBN: 978-0-8425-2675-3, Retail: \$24.95

A Witness for the Restoration: Essays in Honor of Robert J. Matthews



This collection of essays offers tribute to Robert J. Matthews for his eightieth birthday. The wide-ranging essays are a reflection of his varied interests and academic loves. Written by Matthews's colleagues, topics range from biblical studies to the Book of Mormon and the Doctrine and Covenants.
ISBN: 978-0-8425-2676-0, Retail: \$24.95 ✕

FACULTY AND STAFF

ADVANCEMENTS

Robert C. Freeman was appointed full professor of Church history and doctrine.

Michael A. Goodman was appointed associate professor of Church history and doctrine.

ASSIGNMENTS

Alexander L. Baugh completed his term as president of the *John Whitmer Historical Association* and was appointed editor of the *Mormon Historical Studies*. He appeared in the PBS broadcast *The Mormons* aired nationally in April 2007.

Richard C. Bennett was appointed Religious Studies Center director of Church history research.

Jeffrey R. Chadwick was elected to the Board of Trustees of the American Schools of Oriental Research (ASOR) for a three-year term. He is senior field archaeologist with the Tell es-Safi/Gath archaeological expedition in Israel and senior fellow at the W. F. Albright Institute of Archaeological Research in Jerusalem.

Andrew H. Hedges was appointed editor of the *Journal of Book of Mormon and Restoration Scripture*.

Paul Y. Hoskisson was appointed Religious Studies Center director of ancient scripture research in 2007.

Kent P. Jackson was appointed associate dean of Religious Education.

Kerry M. Muhlestein was appointed associate editor of the *Journal of Book of Mormon and Restoration Scripture* and reappointed chairman

of the Annual Meeting Committee of the American Research Center in Egypt.

RETIREMENTS

Donald Q. Cannon, professor of Church history and doctrine and former acting dean of Religious Education, retired in 2007.

Joseph Fielding McConkie, prolific author and professor of ancient scripture, retired in 2007.

Paul H. Peterson, department chair of Church history and doctrine and former director of the BYU Jerusalem Center for Near Eastern Studies, retired in 2007 and passed away shortly thereafter.

OUTREACH

Alexander L. Baugh, Richard L. Bennett, Cynthia Doxey, Scott C. Esplin, and

Reid L. Neilson spoke at a Wilford Woodruff Conference at Yale University on November 9–10, 2007.

Roger P. Minert compiled and published four volumes under the title *German Immigrants in American Church Records: Wisconsin Protestant* (Rockland, ME: Picton Press). A total of thirty students contributed to the compilation.

Fred E. Woods, who holds a Richard L. Evans Chair of Religious Understanding, lectured extensively at a number of universities on the story of interfaith collaboration at a Hawaiian leprosy settlement called Kalaupapa. He is producing a documentary to share the story.

AWARDS

W. Jeffrey Marsh was awarded the university's Loretta Gledhill Teaching and Learning Fellowship for 2007 to 2010.

Reid L. Neilson and **Van C. Gessel** won the Geraldine McBride Woodward Prize from the Mormon History Association for the best book on international Church history, *Taking the Gospel to the Japanese, 1901–2001*.



Joy Smith, assistant to the dean/controller, was recognized for her thirty-five years of service to the university. Courtesy of Richard Crookston.

Joy Smith was recognized for thirty-five years of service, **Cheryl Snelgrove** for fifteen years of service, and **Devan Jensen** for five years of service.

Thomas A. Wayment received the university's Young Scholar award in August 2007, based primarily on research and publication output. ✕



Thomas Wayment receiving recognition for the Young Scholar Award. Courtesy of BYU Photo.

ABOUT THE RSC

ESTABLISHED IN 1975 BY BYU RELIGIOUS EDUCATION

Dean Jeffrey R. Holland, the Religious Studies Center (RSC) is the research and publication arm of Religious Education. Since its inception, it has provided funding for numerous projects, including conferences, books, and articles relating to Latter-day Saint culture, history, scripture, and doctrine.

Mission Statement

Our mission is to encourage and sponsor serious, faithful, gospel-related scholarship and the ensuing publication of that scholarship. The mission is accomplished by:

- Providing grants to assist worthwhile projects.
- Encouraging faculty members to submit their manuscripts for publication.
- Publishing and marketing high-quality religious books and periodicals of a scholarly nature.

Research and Publication

One of the primary aspects of the RSC's mission is to enhance understanding of revealed truths. The ultimate interpretation of doctrinal matters rests with the First Presidency and the Quorum of the Twelve Apostles; therefore, we seek to discover historical background, provide

cultural and linguistic details, and explore new avenues of understanding into our faith, history, and way of life. Thus, research into scripture, Church history, and religious matters in general is an important part of what the full-time Religious Education faculty members do. Because BYU is primarily a teaching institution, we recognize the classroom experience as our major thrust. We seek, however, to expand our classroom through the writing and publication of our research.

The RSC helps fund several meaningful projects each year and publishes books, articles, the *Religious Educator*, and *BYU Religious Education Review* to promote and disseminate Latter-day Saint research and thought. These publications enhance the libraries of Latter-day Saint readers and others who take an interest in the history and culture of the Latter-day Saints.



RELIGIOUS STUDIES CENTER
BRIGHAM YOUNG UNIVERSITY

An Invitation to Join with Us

RSC research and publication projects are sustained by university funding and by financial donations from friends who want to encourage the kind of quality work the RSC does. We are thankful for the generosity of those who support our efforts to bring the best scholarship to light. If you would like to become a donor to the RSC to help its mission, please visit fore.byu.edu.

The RSC restricts its publications to items that fit within the scholarly range of the curriculum and mission of Religious Education. It produces materials that are well written, rigorous, and original and that reflect the doctrine, the history, the teachings of the living prophets, and the standard works of the Restoration. It seeks works that meet academic needs or fill a niche in the area of faithful scholarship. It welcomes all materials that fit within these parameters. ✕

Invitation from Friends of Religious Education

Religious Education is fortunate to have the support of the Friends of Religious Education (FORE). This group sponsors firesides, tours, and other activities to promote our work. Most recently FORE sponsored a guided tour of the Beholding Salvation exhibit at the university's Museum of Art. It was a well-attended evening activity led by Dawn C. Pheysey, curator of religious art, and Dr. S. Kent Brown, a prominent New Testament scholar. We invite readers to attend two upcoming events:

BYU Lecture Series

This April FORE will host a BYU lecture series presentation at the Irvine California Stake Center on Saturday, April 19, 2008, at 7:00 p.m. Richard Neitzel Holzapfel will speak on the topic "Jesus before Easter."

Spring walking tour of historic Salt Lake City

This spring FORE will host a walking tour of Salt Lake City historical sites led by John P. Livingstone and Lloyd D. Newell (announcer of *Music and the Spoken Word*), both members of the Church history faculty.

If you would like to join the Friends of Religious Education for the BYU Lecture Series, spring walking tour or the summer Church history tour, please contact our office for details at stephanie_wilson@byu.edu or 801-422-3293. We hope to hear from you.

WEB: BYUReligiousEducationReview.org

BYU

Religious Education