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On the cover:

Breathtaking Kanarra Creek Slot Canyon Falls
in Zion National Park, Utah.

PHOTO BY KAN KHAMPANYA

EDITOR'S NOTE

## Seminary-Supported Gospel Study

We think it is a tremendous development at this time when our young people need ever more strength," Elder Jeffrey R. Holland recently declared when explaining the alignment of seminary curriculum with the churchwide program *Come*, *Follow Me*. "We believe that it's going to be wonderfully symbiotic with the home-centered concept—Church-supported, home-centered—and now to that we add seminary-supported, home-centered gospel study."

This issue of the *Religious Educator* aims to help teachers and families prepare for and benefit from these changes. It features an interview with Elder Kim B. Clark, recently released commissioner of education, who shares how the realignment came about while offering practical advice for improving gospel study because of it. He also reflects on his own lifetime of deep learning, including lessons he learned as commissioner.

We are also pleased to feature articles by several seminary and institute faculty, including Chad H Webb, administrator of Seminaries and Institutes, together with those of other religious educators. Authors share scholarship centered on coming to know Christ and learning from him, especially through the Bible, the book currently being studied simultaneously in Sunday School and seminary. Articles explore the Crucifixion of Christ, help students appreciate how the Jehovah in the Old Testament and the Savior in the New Testament are one, and examine the value of study Bibles. Others focus on better understanding the prophet Isaiah and the historical context behind the ministry of Jeremiah.

These articles will help teachers and families adopt these changes while giving them insight into their own discipleship. I share in the belief of the First Presidency that "making this change will enhance the home-centered, Church-supported approach to gospel study through a unified study at home, Sunday School, and seminary."

Scott C. Esplin Editor in Chief

## Contents

iv

Religious Educator
VOLUME 20 NUMBER 3 · 2019

I	A Lifetime of Deep Learning
	ELDER KIM B. CLARK, BARBARA MORGAN GARDNER, AND SCOTT C. ESPLIN
17	"We Talk of Christ, We Rejoice in Christ"  CHAD H WEBB
27	Study Bibles: An Introduction for Latter-day Saints JOSHUA M. SEARS
59	Circumcision in the Old Testament
73	The Stem of Salvation and the Rod of Restoration: Revisiting Biblical Exegesis and Latter-day Saint Interpretation of Isaiah 11:1 JARED A. JEPSON
97	The Imprisonment of Jeremiah in Its Historical Context KEVIN L. TOLLEY

115	A Savior with a Sword: The Power of a Fuller Scriptural Picture of Christ  KERRY MUHLESTEIN
133	Teaching the Scriptural Emphasis on the Crucifixion of Jesus Christ
155	CES Missionary Couples Serving around the World PO NIEN (FELIPE) CHOU AND PETRA CHOU
176	Recent and Upcoming Publications
180	Upcoming Events
181	Staff Spotlights