

# Editors' Introduction

At age ninety-eight, Mal Berg Oveson began reading the entire Old Testament for the first time. Now at age one hundred, she continues to study the scriptures each day. In an interview with two of her children, Sister Oveson offers some lessons on life and tips on aging graciously. Believing that life is sweet, she continues to show the same kindness she has displayed all her life.

We know much about the translation of the Book of Mormon, but the Bible has quite a story of its own, from the translation process to its typesetting and printing. In this issue, four BYU professors offer a concise history behind many printings of the Bible, beginning with Tyndale's translation. Complementing this article are images with vignettes on many early editions of the Bible.

The Fall of Adam and Eve is a challenging yet crucial doctrine to explain to students. Douglas S. Ladle, a member of the BYU—Idaho faculty, provides a useful approach for understanding and teaching the Fall, clearly defining the roles of God, Satan, Adam, and Eve in this pivotal event in earth's history.

Ronald E. Bartholomew, instructor at the Orem Utah Institute of Religion, writes of the need to teach students how to receive inspiration, noting that they are “in those seasons of life where there seems to be a more urgent need to learn to receive and understand personal revelation.” He uses Doctrine and Covenants 6–11 as a model for teaching the process of receiving revelation.

The debate over the war in Iraq and the events of September 11, 2001, raise questions about the legitimacy of war and the need to defend ourselves as a nation. Authors Daniel K Judd and Benjamin M. Rogers probe deeply into these issues, writing of “the sobering reality that the future will not be free from terror, destruction, and war.” This article provides prophetic guidance on wars and on our responsibilities as Latter-day Saints.

Richard Neitzel Holzapfel, Editor-in-Chief  
Ted D. Stoddard, Associate Editor  
R. Devan Jensen, Executive Editor