

Editor's Note

One name is now missing from the editorial staff list at the back of this issue. My good friend, mentor, and colleague Ted Stoddard, associate editor, is moving on to other pursuits. Ted has been with the *Religious Educator* since my assignment as editor. I immediately contacted Ted to discuss the audience and purpose, lay down some ground rules, and recruit authors. Since that time, he has worked tirelessly and without compensation to make sure each issue was well written and inspiring. Ted, we will miss you.

We begin with Elder Richard G. Scott's Education Week address from last August. Elder Scott shares personal insight into how we can tune our minds and hearts to receive personal revelation. Then he suggests the value of acting on those promptings and keeping those sacred impressions in a secure place.

Joseph Fielding McConkie then offers ideas to glean the most from our scripture study.

Many Saints want to know about the Jerusalem Center, and Blair G. Van Dyke has interviewed David B. Galbraith, a pioneering faculty member who had a major impact on the center.

Then we continue with an Old Testament theme with Ronald E. Bartholomew's article "Follow the Prophet: Eight Principles from 1 and 2 Kings," Matthew O. Richardson's "The Prophet-Leader," and Ray L. Huntington's "Jeremiah and the New Paradigm of the Gathering."

We print a thoughtful article by Barbara Morgan and Alvin W. Morgan Jr. suggesting how teachers can sensitively handle issues such as depression, a topic of growing importance in this increasingly complicated world.

How can teachers cultivate the proper classroom climate or speak with power and peace? Two authors offer guidance for teachers and anyone involved in public speaking.

We close with a Profiles of the Prophets article featuring Ezra Taft Benson.

Richard Neitzel Holzapfel
Editor